

MARION-FRANKLIN HIGH SCHOOL WORLD'S FAIR

MODERN WORLD HISTORY

NAME _____ PERIOD _____ DATE _____

- I am in Mr. Duffield's Modern World History course.
- Je suis en classe de français de Mme Dewitt.
- Yo estoy en la clase de español de la señora Morton.
- Yo estoy en la clase de español de la señora Wetherington.

IF YOU ARE WORKING WITH A PARTNER, WRITE THEIR NAME HERE: _____

The age of imperialism is the first time in history that the earth really began to become a more inter-connected place. The colonization of much of the non-western world from 1700-1900 led to the spread of ideas and cultures across the globe. For this project we will be discovering our planet both individually and as a whole class. You will be responsible for a multi-part assignment in which you explore the culture, economics, geography, history, and art of a particular country. In addition, there will be a component in your English class, as well as your language class, if appropriate. This project will culminate into a "World's Fair" Day at Marion-Franklin High School.

The World's Fair was established in France in 1844 in order to showcase the vast amounts of inventions, machinery, and theories born out of the Enlightenment and early Industrial Revolution. It quickly became popular and began to be held in different countries around the world in 1851 in Victorian London, England. The World's Fair is still going on today under the name of EXPO. EXPO 2016 will be held in Antalya, Turkey.

For this course you will be responsible for a research project about a particular modern-day country, culminating in a Marion-Franklin World's Fair day in which you will explore different countries across the globe.

PART I

Choosing a country

We will spend a day in the library researching the following list of countries. Prior to going to the library you should have a general idea of the continent or types of countries you'd like to look up. This is not a group assignment and a country can only be chosen by one student, per class. Sign up is first come first serve, so make your decisions quickly! (10 points)

Choose one from the following list of countries:

FRENCH SPEAKING

COUNTRIES

- France
- Belgium
- Luxembourg
- Switzerland
- Canada (Quebec)
- Algeria
- Democratic Republic of the Congo
- Madagascar
- Cameroon
- Ivory Coast
- Niger
- Burkina Faso
- Mali
- Senegal
- Chad
- Guinea
- Rwanda
- Belgium
- Burundi
- Benin
- Haiti
- Togo
- Central African Republic
- Republic of Congo
- Gabon
- Ghana
- Djibouti
- Equilateral Guinea
- Comoros
- Vanuatu
- Seychelles
- Monaco
- Martinique

SPANISH SPEAKING

COUNTRIES

- Argentina
- Bolivia

- Chile
- Colombia
- Costa Rica
- Cuba
- Dominican Republic
- Ecuador
- El Salvador
- Equatorial Guinea
- Guatemala
- Honduras
- Mexico
- Nicaragua
- Panama
- Paraguay
- Peru
- Puerto Rico
- Spain
- Uruguay
- Venezuela

EUROPE

- Germany
- England
- Scotland
- Wales
- Northern Ireland
- Ireland
- Italy
- Netherlands
- Portugal
- Russia
- Iceland
- Norway
- Sweden
- Finland
- Lithuania
- Estonia
- Belarus
- Ukraine
- Serbia

- Bosnia
- Czech Republic
- Slovakia
- Croatia
- Greece
- Macedonia
- Turkey

AFRICA

- Angola
- Botswana
- Cape Verde
- Chad
- Ethiopia
- Guinea Bissau
- Kenya
- Lesotho
- Liberia
- Libya
- Malawi
- Morocco
- Mozambique
- Namibia
- Niger
- Nigeria
- Sierra Leone
- Somalia
- South Africa
- South Sudan
- Sudan
- Swaziland
- Tanzania
- Tunisia
- Uganda
- Zambia
- Zimbabwe

ASIA

- Afghanistan
- Armenia
- Azerbaijan

- China
- Cyprus
- Georgia
- India
- Indonesia
- Iraq
- Japan
- Jordan
- Kazakhstan
- North Korea
- South Korea
- Laos
- Lebanon
- Malaysia
- Mongolia
- Pakistan
- Singapore
- Sri Lanka
- Syria
- Vietnam

NORTH AMERICA

- Bahamas
- Belize
- Canada (British)
- Jamaica
- Sint Maarten
- Trinidad
- Virgin Islands

OCEANIA

- Australia
- New Zealand
- Tasmania

SOUTH AMERICA

- Argentina
- Brazil
- Guyana
- Suriname

PART II**Research**

You will be responsible for researching your country, in depth, through the scope of the social studies. Use the following guideline to help assist you in your research and organize your findings. (100 points)

COUNTRY NAME**CONTINENT** **WAS IT A COLONY?** (by whom)**GEOGRAPHY** (describe your country's terrain... mountains, rivers, lakes, etc.)**URBAN CENTERS** (list and describe your country's capital city and two other important cities)**ECONOMY** (what is your country known for making/growing/providing? what gives it wealth?)

HISTORY (list at least 5 important historical events. If applicable include their independence day)

LANGUAGE

RELIGION (what major religions are present in your country, list percentages)

CULTURE (list 5, including at least holidays celebrated, foods eaten, places of importance/monuments and 2 others)

ART (choose a piece of artwork from your country. You will print this off eventually. If there is an artist, list the artist)

Name of artwork:

Name of artist (if available):

PICTURES (find 10-12 pictures related to your country and your research. You should at least have pictures of the following...)

Picture of your country.

Picture of your country on the globe.

Picture of what people look like in your country.

Picture of notable terrain.

Picture of the capital city.

Picture of a monument.

Picture of chosen artwork.

Picture of your choice.

Picture of your choice.

Picture of your choice.

Picture of your choice.

Picture of your choice.

PART III**Trifold**

You are responsible for a trifold showcasing the research of your country. On the trifold you must include the information you researched above. The trifold should be decorated colorfully, representing your country, and include color pictures from the list in Part II. (100 points)

Here is a checklist for what needs to be on your trifold:

- | | |
|--|--|
| <input type="checkbox"/> Title: Name of Country | <input type="checkbox"/> History |
| <input type="checkbox"/> Name of Continent | <input type="checkbox"/> Language |
| <input type="checkbox"/> Who was it colonized by or who did it colonize? | <input type="checkbox"/> Religion |
| <input type="checkbox"/> Geography | <input type="checkbox"/> Culture facts |
| <input type="checkbox"/> Capital/Major cities | <input type="checkbox"/> Art |
| <input type="checkbox"/> Economy | <input type="checkbox"/> Pictures |

EXTRA CREDIT: PART IV**Poster**

You will need to create a travel poster for your country. It must be your own work. Legal paper (15"x8") paper will be provided for you to use but feel free to go bigger if you'd like! We will look at examples in class. Your poster should include:

- Name of Country
- Two facts
- Images that represent your country (either collaged or drawn)
- Be in color
- Look professional
- Be persuasive

PART V**Passport**

You will be making your own passport in class. Materials and a demonstration will be given to you. You will use these passports as a part of your role in Part V. Your passport must include:

- Front Cover
 - Name of country
 - Flag of country
 - Appropriate decoration

- Page 1
 - Your name
 - Your grade
 - School's Name (Marion-Franklin High School)
 - Your picture (you can draw it or print a small one off)

- Pages 2-5
 - Quarter off each page to use a space for a "stamp"

- Pages 6-10
 - Leave these pages blank for note taking.

- Back Cover
 - You do not have to decorate the back cover.

- Stamp
 - You must create a "stamp" or miniature logo/picture to represent your country. For instance, the "stamp" for the U.S.A. could be an eagle. Your drawing skills won't be graded but the design should be simple and readable and represent your country. You will use this "stamp" on your classmates passports, which will be explained further in part v.

PART VI**Presentation**

Each of you are responsible for presenting your trifold and findings at the 2016 Marion-Franklin World's Fair Day which is on Tuesday, February 2, 2016. As you go to lunch, sixth period, you'll bring your trifold with you to the cafeteria and set them aside by the administrator table. After lunch you will go to your seventh period class. Shortly after you will be called back to the cafeteria and set up your trifold in a

designated area. Each of you will be assigned a letter: A, B, or C. As your letter is called out you may tour the World's Fair. If your letter has not been called out, then you are to stay with your presentation and present to your classmates, teachers, and administrators. You must present your facts in a 1-2 minute presentation, giving your audience a snapshot of your country.

PART VII

Travel

Once you have the chance visit the other stations have the presenter stamp your passport. Try to visit as many countries as you can. You should visit at least 15 different countries. For two of the countries, take notes about what you see on your blank passport pages. Be sure to include it's name.

WORLD'S FAIR NIGHT

Your families will be invited to come to your the World's Fair either during eighth period or during parent teacher conferences which are that night, TUESDAY, FEBRUARY 2ND, 2016, from 4PM-8PM. We will have food and refreshments available.

EXTRA CREDIT

For this project there are multiple opportunities for extra credit. Possibilities include:

- Visiting more than 15 countries.
- Dressing in "traditional" clothing
- Preparing a traditional food yourself
- Bringing in a traditional food from a store
- Having traditional music play quietly in front of your trifold.
- Bringing in artifacts from your country